



University of  
**Southern  
Queensland**

# **Bachelor of Education (Primary) (BPED)**

Program Change and Transition Guide

## About Your Program

To offer you a flexible learning journey with relevant and classroom-ready skills, we have made some improvements to your program through the re-accreditation of the Bachelor of Education (Primary) (BPED) starting in **Trimester 1, 2024**.

This Bachelor of Education (Primary) (BPED) guide contains all the information that you need to know about your program. The BPED is a 32 credit point (32 course program) with at least eighty (80) days of supervised professional experience and the [Literacy and Numeracy Test for Initial Teacher Education \(LANTITE\)](#). Successful completion of all of the requirements for your program, including passing both the literacy and numeracy tests, are required prior to graduation from the program and eligibility to apply for registration as a teacher with the Queensland College of Teachers (QCT). It is your responsibility to register and complete your LANTITE tests prior to graduation.

This guide will support your learning journey for:

[Section 1:](#) Primary Curriculum Area Specialisation

[Section 2:](#) Planning My Enrolment Pattern

### Continuing Students

All successfully completed courses will contribute to your program and you will continue studying as normal.

The transition plan lets you know the last offer of the old courses and the first offer of the new courses so if you miss the last offer of a course that currently appears on your enrolment pattern you will immediately transition into the new course.

The transition plan also lets you know when courses are offered (e.g. T1, T2 or T3) which will assist you to plan your enrolment for the remainder of your program.

Please follow the step-by-step guide to build your personalised enrolment pattern.

### New Students commencing in Trimester 1 2024

As a new student commencing study in 2024, you will follow your enrolment pattern by taking the new courses as they are rolled out for the first time.

The recommended enrolment pattern is shown for eight courses per year with study in all three trimesters.

[Commencing Trimester 1 \(3+3+2 pattern\)](#)

[Commencing Trimester 2 \(3+3+2 pattern\)](#)

## Section 1: Primary Curriculum Area Specialisation

As a generalist primary teacher, you are expected to teach all the curriculum areas and have a specialisation in a particular curriculum area.

The choice of your Primary Curriculum Specialisation is guided by your choice of one from the following areas:

- English
- Mathematics
- Science
- The Arts
- Humanities
- Health & Physical Education

Only continuing students are able to select the Languages (LOTE) specialisation course EPS2005 Linking Through Languages, until the last offer in T2 2025.

After the last offer in T2, 2025, the old “EPS” coded courses will be superseded by the new “EDP” coded Primary Curriculum Specialist courses in T1, 2026.

Primary Curriculum Specialisation Courses		
Choose one (1) of the Primary Curriculum Specialisation courses from the list below based on your choice of specialisation area		
Last Offer T2 2025		First Offer T1 2026
EPS2002 Making and Responding Through the Arts	The Arts	EDP2002 Making and Responding Through the Arts
EPS2004 Movement and Health	Health and Physical Education	EDP2004 Movement and Health
EPS2006 Investigating Science	Science	EDP2006 Investigating in Science
EPS2007 Children's Literature and Language	English	EDP2007 Children's Literature and Language
EPS2008 Developing Mathematical Knowledge for Innovative Teaching	Mathematics	EDP2008 Developing Mathematical Knowledge for Innovative Teaching
EPS2009 Integrating the Humanities and Social Sciences Across the Curriculum	Humanities	EDP2009 Integrating the Humanities and Social Sciences Across the Curriculum
EPS2005 Linking Through Languages	LOTE	Not available as a Primary specialisation in 2026

## Section 2: All About You – Planning My Enrolment Pattern

This section will help step you through your personalised enrolment pattern.

Firstly, a bit about you:

My Details	
Name	
Student Number	
Program	Bachelor of Education (Primary) (BPED)
Commencing Date e.g. S1, 2022	
Number of Courses completed	
Approved credits	
Blue Card (WWCC) and expiry date	
Primary Curriculum Area	
LANTITE Literacy Test completion date:	
LANTITE Numeracy Test completion date:	
Number of Courses remaining	
Expected Graduation Date	

### Step 1

If you have been granted credit or if you have successfully completed courses download or print your [unofficial transcript](#).

### Step 2a – Continuing Students Only

Using your unofficial transcript, mark off each of your successfully completed courses and any courses that you have received credit using the [“Recommended Enrolment Pattern for Continuing Students”](#) column of the Transition Table. All successfully completed courses will contribute to your program.

### Step 2b – New Students

The recommended enrolment pattern is shown for eight courses per year with study in all three trimesters.

[Commencing Trimester 1 \(3+3+2 pattern\)](#)

[Commencing Trimester 2 \(3+3+2 pattern\)](#)

### Step 3

Things to consider when planning your enrolment:

- You will be required to meet any pre-requisites listed in the course specifications to enrol in that course
- You are encouraged to take at least one professional experience course every year and you can not take more than one professional experience course in the same trimester.
- If you are not able to take a course before it is superseded (see transition table for the last offer), then you will immediately transition into the new course.
  - For example, if you have not studied EDX1250 (last offer 2023), then you will transition into the replacement course EDX1152

## Professional Experience Courses – Continuing Students

The five professional experience courses are arranged in a consecutive and developmentally appropriate pattern to meet the minimum requirement for 80 days of professional experience, with the majority of placement in Australian school settings.

If you have not completed EDP2111 The Roles of the Teacher 1 in or before Trimester 2 2024 you will immediately transition to the new courses to complete your professional experience.

Bachelor of Education (Primary) (BPED) – Bed Transition Table 2023 – 2027 onwards						
Year	Current Students	Offers	Last Offer	New and Continuing Students	Offers	First Offer
Year 1	EDU1100 Introduction to Professional Experience <b>10 day supervised placement</b>	1, 2	Sem 1, 2023	EDU1100 Introduction to Professional Experience <b>10 day supervised placement</b>	2, 3	T2, 2024
Year 2	EDP2111 The Roles of the Teacher 1 <b>10 day supervised placement</b>	1, 2	T2, 2024	EDC2111 Positive Behaviour NO Placement	1, 3	T3, 2024
	EDP2222 The Roles of the Teacher 2 <b>10 day supervised placement</b>	1, 2	T2, 2024	EDU2100 Curriculum and Pedagogy Professional Experience <b>15 day supervised placement</b>	1, 3	T1, 2025
Year 3	EPP3100 Practising as a Professional Teacher 1 <b>15 day supervised placement</b>	1	T1, 2025	EDU3100 Assessment and Reporting Professional Experience <b>15 day supervised placement</b>	1, 3	T3, 2025
	EPP3200 Practising as a Professional Teacher 2 <b>15 day supervised placement</b>	1, 2	T2, 2025	EDU3200 Evaluation and Improvement Professional Experience <b>20 day supervised placement</b>	1, 2	T1, 2026
Year 4	EDU4100 Evidence for Teacher Impact (GTPA) <b>25 day supervised placement</b>	1, 2	T2, 2026	EDU4100 Impact for Learning (GTPA) <b>20 day supervised placement</b>	1, 2, 3	T3, 2026

**My Enrolment Pattern**  
**Bachelor of Education (Primary) (BPED) - BEd**

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year (202 )									
Year (202 )									
Year (202 )									
Year (202 )									
LANTITE									

**Recommended Enrolment Pattern**  
**Bachelor of Education (Primary) (BPED) – BED**  
**New Students Commencing in Trimester 1 2024 (3 + 3+ 2<sup>plus</sup> pattern)**

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year 1 (2024)	EDC1000 Introduction to the Profession	1, 2	T1 2024				EDC1002 Learners in the 21st Century	2, 3	T2 2024
	EDC1001 Understanding Learner Development	1, 2	T1 2024	EDX1207 Early Reading Instruction	2, 3	T2 2024	EDC2111 Positive Behaviour	1, 3	T3 2024
	EDX1152 Arts Curriculum & Pedagogy in Early Primary	1, 3	T1 2024	EDX1208 Mathematics in Early Primary	2, 3	T2 2024			
				EDU1100 Introduction to Professional Experience - <b>10 day placement</b>	2, 3	T2 2024			
Year 2 (2025)	EDX1154 HPE Curriculum & Pedagogy in Early Primary	1, 3	T1 2024				EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024
	EDX2118 Mathematics in Middle and Upper Primary	1	T1 2025	EDC2000 Learner Diversity	2, 3	T2 2025	EDU2100 Curriculum and Pedagogy Professional Experience - <b>15 day placement</b>	1, 3	T1 2025
	EDX2106 Science and Design Technologies in Early Primary	1	T1 2025	EDX2209 Humanities and Social Sciences	2	T2 2025			
				EDX2207 English Curriculum & Pedagogy in Early Primary	2	T2 2025			
Year 3 (2026)	EDX3107 English Curriculum & Pedagogy in Middle Primary	1	T1 2026				EDX3000 Advanced Primary Curriculum Specialisation	3	T3 2026
	<a href="#">Primary Curriculum Specialisation</a>	1	T1 2026	EDC3002 Literacy & Numeracy	2, 3	T2 2026	EDC3111 Supportive Learning Environments	2, 3	T2 2026
	EDU3100 Assessment and Reporting Professional Experience - <b>15 day</b>	1, 3	T3 2025	EDX3252 Arts Curriculum & Pedagogy in Middle and Upper Primary	2	T2 2026			
				EDU3200 Evaluation and Improvement Professional Experience - <b>20 day placement</b>	1, 2	T1 2026			
Year 4 (2027)	EDC3001 First Nations Education	1, 3	T1 2025				EDU4100 Impact for Learning - <b>20 day placement</b>	1, 2, 3	T3 2026
	EDX4107 English Curriculum & Pedagogy in Upper Primary	1	T1 2026	EDX4254 HPE Curriculum Studies 2	2	T2 2026	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026
	EDX4118 Mathematics in Context	1	T1 2026	EDC4000 Preparing for the Profession	2, 3	T2 2026			
				EDX4206 Primary Science and Design Technologies	2	T2 2026			
	EDL0001 Literacy Result for LANTITE	1, 2, 3	T1 2024	EDL0002 Numeracy Result for LANTITE	1, 2, 3	T1 2024			

## Recommended Enrolment Pattern – Continuing Students

### Bachelor of Education (Primary) (BPED) - BEd

#### Transition Table 2023 - 2024 onwards

Recommended Enrolment Pattern for Continuing Students		Completed/ Credit Received	Offers	Last Offer	Transition Plan	Offers	First Offer
Year 1	EDC1000 Introduction to the Profession		1, 2	Modified	EDC1000 Introduction to the Profession	1, 2	T1 2024
	EDC1001 Understanding Learner Development		1, 2	Modified	EDC1001 Understanding Learner Development	1, 2	T1 2024
	EDX1000 Early Reading Instruction		1, 3	Sem 3, 2023	EDX1207 Early Reading Instruction	2, 3	T2 2024
	EDX1250 Arts Curriculum and Pedagogy: Dance Drama, Media Arts, Music and Visual Arts		1, 3	Sem 3, 2023	EDX1152 Arts Curriculum & Pedagogy in Early Primary	1, 3	T1 2024
	EDU1100 Introduction to Professional Experience - <b>10 days supervised placement</b>		1, 2	Sem 1, 2023	EDU1100 Introduction to Professional Experience - <b>10 day supervised placement</b>	2, 3	T2 2024
	EDX1270 English Curriculum and Pedagogy in Early Primary		2	T2 2024	EDX2207 English Curriculum & Pedagogy in Early Primary	2	T2 2025
	EHM1200 Mathematics in Early Primary		2, 3	Sem 3, 2023	EDX1208 Mathematics in Early Primary	2, 3	T2 2024
	EDX1450 HPE Curriculum Studies 1		1, 2	Sem 2, 2023	EDX1154 HPE Curriculum & Pedagogy in Early Primary	1, 3	T1 2024
Year 2	EDP2111 The Roles of the Teacher 1 - <b>10 day supervised placement</b>		1, 2	T2 2024	EDC2111 Positive Behaviour	1, 3	T3 2024
	EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms		1, 2	T2 2025	EDC3111 Supportive Learning Environments	2, 3	T2 2026
	EDC2400 Educating Learners with Special Needs Across Contexts		1, 3	T3 2024	EDC2000 Learner Diversity	2, 3	T2 2025
	EDP2222 The Roles of the Teacher 2 - <b>10 day supervised placement</b>		1, 2	T2 2024	EDU2100 Curriculum and Pedagogy Professional Experience - <b>15 day supervised placement</b>	1, 3	T1 2025
	EDX2170 English Curriculum and Pedagogy in Middle Primary		1, 2	T2 2025	EDX3107 English Curriculum & Pedagogy in Middle Primary	1	T1 2026
	EDX2190 Humanities and Social Sciences: Evoking Curiosity		1, 2	T2 2024	EDX2209 Humanities and Social Sciences	2	T2 2025
	<a href="#">Primary Curriculum Specialisation</a>		2	T2 2025	<a href="#">Primary Curriculum Specialisation</a>	1	T1, 2026
	EDX2260 Teaching Science in Early Primary		1, 3	T3 2024	EDX2106 Science and Design Technologies in Early Primary	1	T1 2025

Recommended Enrolment Pattern for Continuing Students		Completed/ Credit Received	Offers	Last Offer	Transition Plan	Offers	First Offer
Year 3	EPP3100 Practising as a Professional Teacher 1 - <b>15 day supervised placement</b>		1	T1 2025	EDU3100 Assessment and Reporting Professional Experience - <b>15 day supervised placement</b>	1, 3	T3 2025
	EDX3280 Mathematics in Middle and Upper Primary		1, 3	T3 2024	EDX2118 Mathematics in Middle and Upper Primary	1	T1 2025
	EPS3000 Advanced Primary Curriculum Specialisation		1	T1 2026	EDX3000 Advanced Primary Specialisation	3	T3 2026
	EDX3270 English Curriculum and Pedagogy in Upper Primary		1, 2	T2 2025	EDX4107 English Curriculum & Pedagogy in Upper Primary	1	T1 2026
	EPP3200 Practising as a Professional Teacher 2 - <b>15 day supervised placement</b>		1, 2	T2 2025	EDU3200 Evaluation and Improvement Professional Experience - <b>20 day supervised placement</b>	1, 2	T1 2026
	EPA3200 Arts Curriculum and Pedagogy 2: Integrating Arts in the Classroom		1, 2	T2 2025	EDX3252 Arts Curriculum & Pedagogy in Middle and Upper Primary	2	T2 2026
	EPF3100 Teaching in Alternative Contexts		2, 3	T3 2025	EDC3002 Literacy & Numeracy	2, 3	T2 2026
	EDX3160 Teaching Science and Design Technology		1, 3	T3 2025	EDX4206 Primary Science and Design Technologies	2	T2 2026
Year 4	EDU4100 Evidence for Teacher Impact (GTPA) - <b>25 day supervised placement</b>		1, 2	Modified	EDU4100 Impact for Learning - <b>20 day supervised placement</b>	1, 2, 3	T3, 2026
	EHT4100 Digital Technologies Across the Curriculum		1, 3	T1 2024	EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024
	EDC2200 First Nations Education		1, 2	T2 2024	EDC3001 First Nations Education	1, 3	T1 2025
	EPM4100 Mathematics in Context		1, 3	T3 2025	EDX4118 Mathematics in Context	1	T1 2026
	EDC4000 Preparing for the Profession		1, 2, 3	Modified	EDC4000 Preparing for the Profession	2, 3	T2 2026
	EDP4200 The Reflective Practitioner		2, 3	T3 2025	EDX4254 HPE Curriculum & Pedagogy in Middle and Upper Primary	2	T2 2026
	EDX4350 Welfare and Wellbeing in Education		2	T2 2025	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026
	Professional Development course / Elective				EDC1002 Learners in the 21 <sup>st</sup> Century	2, 3	T2 2024
	LANTITE Literacy Test				EDL0001 Literacy Result for LANTITE	1, 2, 3	T1 2024
	LANTITE Numeracy Test				EDL0002 Numeracy Result for LANTITE	1, 2, 3	T1 2024

**Recommended Enrolment Pattern**  
**Bachelor of Education (Primary) (BPED) – BEd**  
**New Students Commencing in Trimester 1 2024 (4 +4+ Plus pattern)**

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year 1 (2024)	EDC1000 Introduction to the Profession	1, 2	T1 2024	EDC1002 Learners in the 21st Century	2, 3	T2 2024			
	EDC1001 Understanding Learner Development	1, 2	T1 2024	EDX1207 Early Reading Instruction	2, 3	T2 2024			
	EDX1154 HPE Curriculum & Pedagogy in Early Primary	1, 3	T1 2024	EDX1208 Mathematics in Early Primary	2, 3	T2 2024			
	EDX1152 Arts Curriculum & Pedagogy in Early Primary	1, 3	T1 2024	EDU1100 Introduction to Professional Experience - <b>10 day placement</b>	2, 3	T2 2024			
Year 2 (2025)	EDC2111 Positive Behaviour	1, 3	T3 2024	EDC2000 Learner Diversity	2, 3	T2 2025			
	EDX2118 Mathematics in Middle and Upper Primary	1	T1 2025	EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024			
	EDX2106 Science and Design Technologies in Early Primary	1	T1 2025	EDX2209 Humanities and Social Sciences		T2 2025			
	EDU2100 Curriculum and Pedagogy Professional Experience - <b>15 day placement</b>	1, 3	T1 2025	EDX2207 English Curriculum & Pedagogy in Early Primary		T2 2025			
Year 3 (2026)	EDX3107 English Curriculum & Pedagogy in Middle Primary	1	T1 2026	EDC3111 Supportive Learning Environments	2, 3	T2 2026	EDX3000 Advanced Primary Curriculum Specialisation	3	T3 2026
	<a href="#">Primary Curriculum Specialisation</a>	1	T1, 2026	EDC3002 Literacy & Numeracy	2, 3	T2 2026			
	EDC3001 First Nations Education	1, 3	T1 2025	EDX3252 Arts Curriculum & Pedagogy in Middle and Upper Primary	2	T2 2026			
	EDU3100 Assessment and Reporting Professional Experience- <b>15 day placement</b>	1, 3	T3 2025	EDU3200 Evaluation and Improvement Professional Experience – <b>20 day placement</b>	1, 2	T1 2026			
Year 4 (2027)	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026	EDX4206 Primary Science and Design Technologies	2	T2 2026			
	EDX4107 English Curriculum & Pedagogy in Upper Primary	1	T1 2026	EDX4254 HPE Curriculum Studies 2	2	T2 2026			
	EDX4118 Mathematics in Context	1	T1 2026	EDC4000 Preparing for the Profession	2, 3	T2 2026			
				EDU4100 Impact for Learning - <b>20 day placement</b>	1, 2, 3	T3 2026			
	EDL0001 Literacy Result for LANTITE	1, 2, 3	T1 2024	EDL0002 Numeracy Result for LANTITE	1, 2, 3	T1 2024			

**Recommended Enrolment Pattern**  
**Bachelor of Education (Primary) (BPED) – BEd**  
**New Students Commencing in Trimester 2 2024 (3 + 3+ 2<sup>plus</sup> pattern)**

	Trimester 1	Offers	First Offer	Trimester 2	Offers	First Offer	Trimester 3	Offers	First Offer
Year 1 (2024)							EDC1002 Learners in the 21st Century	2, 3	T2 2024
				EDX1207 Early Reading Instruction	2, 3	T2 2024	EDC2111 Positive Behaviour	1, 3	T3 2024
				EDC1000 Introduction to the Profession	1, 2	T1 2024	EDU1100 Introduction to Professional Experience - <b>10 day placement</b>	2, 3	T2 2024
				EDC1001 Understanding Learner Development	1, 2	T1 2024			
Year 2 (2025)	EDX1154 HPE Curriculum & Pedagogy in Early Primary	1, 3	T1 2024						
	EDX1152 Arts Curriculum & Pedagogy in Early Primary	1, 3	T1 2024	EDX1208 Mathematics in Early Primary	2, 3	T2 2024	EDU3100 Assessment and Reporting Professional Experience - <b>15 day placement</b>	1, 3	T3 2025
	EDU2100 Curriculum and Pedagogy Professional Experience - <b>15 day placement</b>	1, 3	T1 2025	EDX2209 Humanities and Social Sciences	2	T2 2025	EDC2000 Learner Diversity	2, 3	T2 2025
				EDX2207 English Curriculum & Pedagogy in Early Primary	2	T2 2025			
Year 3 (2026)	EDX2118 Mathematics in Middle and Upper Primary	1	T1 2025				EDX3000 Advanced Primary Curriculum Specialisation	3	T3 2026
	<a href="#">Primary Curriculum Specialisation</a>	1	T1 2026	EDC2002 Digital Technologies Within and Across the Curriculum	2, 3	T3 2024	EDC3111 Supportive Learning Environments	2, 3	T2 2026
	EDX2106 Science and Design Technologies in Early Primary	1	T1 2025	EDX3252 Arts Curriculum & Pedagogy in Middle and Upper Primary	2	T2 2026	EDC3001 First Nations Education	1, 3	T1 2025
				EDU3200 Evaluation and Improvement Professional Experience - <b>20 day placement</b>	1, 2	T1 2026			
Year 4 (2027)	EDX3107 English Curriculum & Pedagogy in Middle Primary	1	T1 2026				EDU4100 Impact for Learning - <b>20 day placement</b>	1, 2, 3	T3 2026
	EDX4107 English Curriculum & Pedagogy in Upper Primary	1	T1 2026	EDX4254 HPE Curriculum Studies 2	2	T2 2026	EDC4111 Welfare and Wellbeing in Education	1, 3	T1 2026
	EDX4118 Mathematics in Context	1	T1 2026	EDC3002 Literacy & Numeracy	2, 3	T2 2026	EDC4000 Preparing for the Profession	2, 3	T2 2026
				EDX4206 Primary Science and Design Technologies	2	T2 2026			
	EDL0001 Literacy Result for LANTITE	1, 2, 3	T1 2024	EDL0002 Numeracy Result for LANTITE	1, 2, 3	T1 2024			