

SEMESTER 2 2022

Master of Education - MELT (Early Childhood), MPLT (Primary) or MSLT (Secondary)

This program allows graduates to be eligible to apply for teacher registration with relevant teaching authorities

The MELT (Early Childhood), MPLT (Primary) or MSLT (Secondary) sequence of courses with embedded professional experience is shown horizontally from left to right. Students require at least 2 different sites for supervised placements. EDM8004 involves a 50 hour service learning placement and can be taken before or after EDM8100

EDM8100 involves the GTPA which is attached to the 25 day supervised placement, ideally in the final semester of study

Master of Learning and Teaching			
MELT (Early Childhood)			
EDM5014 Planning for Learning: Curriculum, Play and Pedagogy 20 days : 3-5 years Site B standalone kindergarten or Site A School	EDM5001 Understanding Learners and Learning 20 days : Primary (Prep - Yr 3) Site A School	EDM8017 Relating and Inquiring in Infant and Toddler Education and Care Contexts 10 days : Birth – 35 months Site C Centre	EDM8100 (GTPA) Evidence of Learning in Teaching 25 days : Primary (Prep - Yr 3) (with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) Site A School
MPLT (Primary) or MSLT (Secondary)			
EDM5000 Planning for Learning 15 days Primary (Prep - Yr 3) or Secondary (Yr 7 - 12) Site A school	EDM5001 Understanding Learners and Learning 20 days Primary (Yr 3 - 6) or Secondary (Yr 7 - 12) Site B school	EDM8004 Teacher Identity 50 hours Service Learning Students choose their service learning placement which can be enrolled in either semester of your final year of study	EDM8100 (GTPA) Evidence of Learning in Teaching 25 days Return to a previous site Primary (Prep - Yr 6) or Secondary (Yr 7 - 12) This is the final supervised placement which can be enrolled in either semester of your final year of study Return to any previous school (Site A or Site B)

MEd in Career Development, TESOL, Educational Leadership, Special & Inclusive Education & Guidance & Counselling

This program does not qualify students for teacher registration with relevant teaching authorities.

Master of Education (MEd)		
Career Development	TESOL	Educational Leadership
EDU5760 50 hours Formal education/training or workplace training setting	EDU5760 20 hours Second or additional language setting with an ESL instructor	EDU8400 Mentoring & Coaching Requires access to a Mentee
Vocational Education	Special & Inclusive Education	Guidance & Counselling
EDV3500 25 hours Australian (Vocational Education and Training) VET context	EDU8821 25 Days Special/inclusive education setting	EDU8336 50 hours Approved Education-related Site (USQ PE office will confirm placement once completed Form G with site contacts has been supplied)

SEMESTER 2 2022

Bachelor of Early Childhood (BECH)

Bachelor of Education - BEED (Early Childhood), BPED (Primary or Primary with Special Education Major) or BSED (Secondary)

The Bachelor of Education programs allow graduates to be eligible to apply for teacher registration with relevant teaching authorities, and the BEED is dual accredited with both QCT and ACECQA. The BECH is a 3 year qualification that is accredited with ACECQA but does not qualify for registration as a teacher in schools.

The sequence of courses with embedded professional experience is shown vertically by specialisation. At USQ, professional experience is a requirement for a course and the specified number of days are stated in the course specification e.g. 10 days.

The Professional Experience Calendar indicates the structure and timing of placements. The placement is an assessable item which is composed of both contextual, academic and practical components.

Bachelor Programs					
	BECH	Early Childhood	Primary	Special Education	Secondary
1 st Year	EDU1100 10 days: 2 – 4 years old (RT - Centre) 2 week block Site C centre	EDU1100 10 days: 2 – 4 years old (RT - Centre) 2 week block Site C centre	EDU1100 10 days 2 week block Site A school	EDU1100 10 days 2 week block Site A school	EDU1100 10 days: in either teaching area with preference for major area 2 week block Site A school
2 nd Year	EDE3103 15 days: Kindy (RT - Mentor) 3 week block Site D standalone kindergarten (or attached to Site A or Site C)	EDE3103 15 days: Kindy (RT - Mentor) 3 week block Site D standalone kindergarten (or a kindy attached to Site A or Site C)	EDP2111 10 days 2 week block Site A school	EDP2111 10 days 2 week block Site A school	EDS2401 15 days: in either teaching area 3 week block Site A school
	ECP3200 15 days: Prep (RT) 5 compulsory days and 2 week block Site A school	ECP3200 15 days: Prep (RT) 5 compulsory days and 2 week block Site A school	EDP2222 10 days 2 week block Site A school (continuing HPE students in HPE setting)	EDP2222 10 days 2 week block Site A school	ESP3100 15 days: in either teaching area 3 week block Site A school/ Site B school
3 rd Year	ECF3100 15 days: Birth – 35 months 5 compulsory days and 2 week block Site C centre	ECF3100 15 days: Birth – 35 months 5 compulsory days and 2 week block Site C centre	EPP3100 (only offered in S1) 15 days at the start of the school year in Jan/Feb 3 week block Site B school	EPP3100 (only offered in S1) 15 days at the start of the school year in Jan/Feb 3 week block Site B school (SEP, learning support setting or special school)	ESP2200 (offered in both Semester 3 and Semester 1) 15 days: in Year 11 and/or 12 classes 3 week block Site B school (Special Ed is not a teaching area)
	ECL2200 15 days: Prep – Year 2 (RT) 3 week block Site B school	ECL2200 15 days: Prep – Year 2 (RT) 3 week block Site B school	EPP3200 15 days 3 week block Site B school (continuing HPE students in HPE setting)	SPE3006 Last Offer of this course 15 days 3 week block Site A school/ Site C school (special school or mainstream school with SEP)	N/A You will need to have studied at least 8 discipline courses at this stage of your program
4 th Year	N/A	EDU4100 (GTPA) 25 days: Prep – Year 3 (with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) 5 week block Return to any previous school (Site A/ Site B)	EDU4100 (GTPA) 25 days: Prep – Yr 6 (with preference for Yr 2 – Yr 6) (continuing HPE students in mainstream setting) 5 week block Return to any previous school (Site A/ Site B)	EDU4100 (GTPA) 25 days: Prep – Yr 6 (with preference for Yr 2 – Yr 6) 5 week block Return to any previous school (Site A school/ Site C school) excluding a Special School)	EDU4100 (GTPA) 25 days: with preference for major area (Special Ed is not a teaching area) 5 week block Return to any previous school (Site A/ Site B)
	N/A	EDC4000 20 days: Supervised 4 week block Students choose their final placement by returning to a previous site or to a previous supervising teacher			
	80 days 65 days with RT 4 different sites including 2 different schools 50 days in early childhood (C or D) 30 days in schools (A or B)	95 days + 20 = 115 days 80 days with RT 4 different sites including 2 different schools 40 days in early childhood (C or D) 55 days in schools (A or B)	80 days + 20 = 100 days 80 days in schools with RT 2 different sites Broad experience across year levels	80 days + 20 = 100 days 80 days in schools with RT 2 different sites Broad experience across year levels	80 days + 20 = 100 days 80 days in schools with RT 2 different sites Broad experience across year levels including Special Ed