USQ Learning and Teaching Grants and Scholarships Recipients

2017

Learning and Teaching Staff Scholarships are grants made to support an individual USQ staff member's (or a team of USQ staff members') leadership and approaches to improving students' educational experiences and/or graduate outcomes. Scholarships enable staff to simultaneously improve and study pedagogy resulting in publications, presentations and heightened impact. Recipients include:

- **Andrew Bell** (team leader) and **John Latham**
  Enabling paramedicine students to pass the career-hurdle drug calculation exam by embedding a formatively assessed numeracy tool
- **Dr Carolyn Brown** (team leader), **Professor Brad Carter, Elizabeth Cook, Associate Professor Jonathan Horner, Sharron Jackson, Jack Soutter** and **Jenny Spence**
  Incorporating Indigenous elements of Astronomy into existing undergraduate courses and outreach activities to enhance cross-cultural competencies
- **Dr Polly Burey** (team leader) and **Dr Mark Lynch**
  Providing external students with safe practical food chemistry activities and proper equipment through kits with video virtual instructor lab components
- **Michelle Turner** (team leader), **Dr Nicole Green** and **Mary Jarrott**
  Applying Digital Story-Inspired Learning Pedagogy to challenge pre-service educators to examine and overcome biases about infant and toddler education
- **Associate Professor Petrea Redmond** (team leader), **Associate Professor Linda Galligan, Dr Joanna Turner** and **Suzanne Maloney**
  Creating weekly short practical application videos and accompanying quizzes to increase online engagement in teacher education, accounting, nursing and physics

- **Dr Syed Shams** (team leader), **Dr Sara Hammer, Elizabeth McCarthy** and **Cathy Tame**
  Resolving the numeracy gap of many learners enrolled in finance courses by creating targeted workshops and interactive activities
- **Dr Kerstin Braun** (team leader) and **Dr Noeleen McNamara**
  Increasing innovative and creative approaches to assisting first-year law students to navigate academic experience and assessment

- **Professor Barbara de la Harpe** (team leader), **Associate Professor Henriette van Rensburg, Associate Professor Lindy Abawi, Brett Johnson** and **Seprina Budden**
  Measuring, supporting and enhancing staff wellbeing and leadership capacity through specific and targeted professional development activities
- **Dr Alice Brown** (team leader), **Associate Professor Petrea Redmond, Professor Jill Lawrence** and **Dr Marita Basson**
  Addressing low levels of online learner engagement by implementing nudge interventions at critical times

Open Educational Practice Grants, in 2017 support 'more than textbooks', and USQ staff have been encouraged to explore how open education can be integrated with their existing practice. Recipients include:

- **Dr Lindy Abawi, Dr Charlotte Brownlow, Megan Cooper** and **Wayne Fossey**
  Developing a Micro-course in Aboriginal and Torres Strait Islander knowledge systems for open access community use

- **Associate Professor Jon Austin** and **Dr Renee Desmarchelier**
  Developing a Micro-course in Multicultural Education for open access community use

- **Dr Charlotte Brownlow, Amelia Dowe** and **Dr Sonja March**
  A-Skills Online: Connecting and supporting students on the Autism Spectrum in Higher Education

- **Dr Eric Kong** and **Jane Boeske**
  Leading organisational change textbook.

2016

The 2016 **Open Educational Practice Grant** initiative was designed to raise awareness and understanding of open educational practice (OEP) across USQ and to provide the opportunity for USQ academics to experiment with OEP in courses and programs. Recipients include:

- Dr Badri Basnet
  Project: The aim of this proposal is to provide equity in learning and teaching GIS courses at USQ by using open source GIS software that can be accessed and used by all students irrespective of their mode of enrolment.

- Ms Jane Boeske (Lead) and Dr Eric Kong
  The aim of this proposal is to develop a set of high-quality open educational resources (OER) and an open online 'Leading Organisational Change' survey (incorporated with animated leadership videos as generated reports for MGT8033.

2015

USQ Open Textbook Initiative

Designed to encourage the use of technology and information resources to support our students' learning and support academic staff who were interested in pursuing non-traditional open educational resources as an alternative to the traditional textbook. Recipients include:

- Dr David Jones
  Course: *EDC3100*

- Dr Janice Jones
  Course: *Primary Curriculum (Arts and Technologies)*

- Dr Eric Kong
  Course: *MGT2008 – Managing knowledge*

- Team application members:
  Ms Kate Judith (Lead), Ms Charmaine Davis, Dr Marcus Harmes, Mrs Lalanthi Chulika Seneviratne, Dr Geoffrey Parkes, Ms Julie Penno, Ms Anne Kerridge, Dr Barbara Harmes, Mrs Jessamyn Clarke
  Course: *TPP7120 Studying to Succeed*

USQ Learning and Teaching Communities

Provided an opportunity to contribute to the advancement of USQ's learning and teaching agenda and priorities. Recipients included:

- **Experiential Learning Community:** Ms Sue Bishop, Ms Kate Judith, Dr Tony Dowden, Dr David Thorpe, Ms Sharon Rees, Dr Malcolm Brown, Dr Eliza Whiteside.

- **MultiModal Education Community:** Mrs Lalanthi Chulika Seneviratne, Dr Teruyo Omura, Ms Angela Windsor, Mr David Troedson, Mrs Naomi Ryan, Dr Andrew Maxwell, Dr Nike Sulway

Academic Start Up Skills for Higher Degree Research Community: Dr Lisa Beccaria, Dr Ji Zhang, Dr Eric Kong, Ms Carmel O'Sullivan, Dr Daniel Hourigan, Associate Professor Lawrence Johnson, Ms Vivienne Armati, Dr Jessica Gildersleeve, Dr Celmara Pocock.