



How To Help Your Students Be Employable

The University Teaching Academic Strategy Wheel

OFFICE FOR THE ADVANCEMENT OF LEARNING AND TEACHING

Research shows that you (as Teaching Academics), and your teaching approaches, are your students' best chance of being employable.

This means:

- Employers want to hire your students, or your graduates are prepared to launch their own endeavours.
- Your students/graduates are confident and have well-defined, distinctive value-propositions.
- Your students/graduates have developed the knowledge, skills, attributes and identity they need to thrive and lead the world forward.

Here's how! Throughout your university studies, select and apply several of these strategies.

Come on – Spin the Wheel and begin today.

Authentic Assessment (AA) Marry university studies with relevant industry work. For example, base some university assignments on real-world work.

Student Doing (SD) What do students spend most of their time doing? Listening. Students need to do more to learn. Mix it up.

Talk Careers (TC) Do your students know about career options and pathways in your discipline/industry? Talk about it.

Assessment as Learning (AL) Most students don't realise they learn valuable work skills through doing assessment, and can use assessment as evidence in interviews. Tell them.

Network (NW) Intentionally build your students' networks. Invite employers (especially alumni) into the classroom.

Technical Skills Development (TSD) Know what skills are in-demand in your industry. Balance skill and attribute development with teaching theory.

Work Integrated Learning (WIL) Encourage your students to take advantage of opportunities to go off-campus and offline into industry for direct experience.

Co-Curriculum (CO) Allow flexibility in assignment formats. Encourage students to bring their outside lives into their studies.

