

How to Make the Most of Students as Partners As a University Student

OFFICE FOR THE ADVANCEMENT OF LEARNING AND TEACHING

Students as Partners (SaP) can be defined as allies working collaboratively on initiatives in the university context. For example, students and professors may work as partners in developing new curriculum and teaching resources.

This means:

- There is balanced power and mutual respect between student and staff partners.
- The goal, process and desired outcome is co-creation.
- Partnership shifts the overall culture of university education.

Here's how! Throughout your Students as Partners experience, select and apply all (or most) of these strategies.

Come on – Spin the Wheel and begin today.

Self-Assurance (SA) You are an equal partner. Remember that everyone, including your staff partner, feels insecure from time-to-time. Be confident.

Vocal Voice (VV) Your perspective is valuable and valued. When you have an idea, perspective or feedback, share it. Speak-up and be heard.

Experimental Research (ER) Students as Partners is new to universities and staff are still figuring it out. Be part of the development and give your feedback.

Feedback & Appeal (FA) If the partnership doesn't feel like one, have a conversation with your partner. If necessary, take your concerns further.

Build Community (BC) Embrace the opportunity to get to know other partners, both students and staff.

Cultural Capacity (CC) SaP is an opportunity to learn more about others' cultures, beliefs and practices. Embrace culture as an emerging global citizen.

Knowledge, Skills & Attributes (KSAs) As a partner, you are developing communication, leadership and team work, which are valued by employers. Include this on your résumé.

Self-Reflection (SR) This is also a chance to learn about yourself. How are you as a partner? How are you at negotiation? Standing your ground? Embrace the opportunity to grow.

