

Course Requirements – MASTERS

EDU5760 Professional Study

There are many potential areas of study and workplace professional activity which offer significant opportunities for learning appropriate to postgraduate education studies. In recognition of this situation, students enrolled in this course are able to undertake guided individual study of such an area or to gain credit recognition in their formal program of study, for appropriate demonstrated work-based professional learning. This course also provides opportunity for students to undertake a supervised professional experience in an approved education or training setting.

Students undertaking this course as part of their enrolment in the Adult Professional and Workplace Learning or Early Childhood specialisations in their postgraduate education program must focus their work on a teaching and learning related project. These students are also required to complete either 50 hours (Adult Professional and Workplace Learning specialisation) or 45 days (Early Childhood specialisation) of supervised professional teaching/training. Students are required to provide evidence of development of competence in supervised teaching and learning activities undertaken during the period of their enrolment in this course. To be eligible for a passing grade in this course, students in the Adult Professional and Workplace Learning, and the Early Childhood specialisation) must successfully complete the professional experience component.

MLAD/MEd Adult, Professional and Workplace Learning Specialisation: 50 hours supervised teaching/training

To complete this professional experience, you must be involved in a teaching/training role in a formal education/training or workplace training setting where you will be able to plan, deliver and self-evaluate structured teaching/learning activities with a group or groups of learners in consultation with your nominated mentor teacher. The mentor teacher should hold a degree in Education and should have appropriate levels of teaching/training experience. The objective of the experience is to provide you with an opportunity to demonstrate your instructional competence and engage in continuous improvement on the basis of reflection and feedback.

This will require you to:

- be involved in planning, delivery and evaluation of face-to-face instructional sessions with a group or groups of at least six students for at least 30 hours. The remaining 20 hours can be comprised of planning, preparation and review of teaching/assessment; individual student instruction, assessment and

support; online facilitation; academic co-ordination; career counselling/performance planning and review; coaching; mentoring of other trainers etc.

- have your mentor teacher supervise and report on your delivery of at least two of your teaching/structured training sessions, using the Formative and Summative Competency Report forms
- make a video recording of one of your teaching/structured training sessions, focussing on introduction, facilitation of a learning and/or assessment activity, and conclusion/close, and submit this video for assessment, and
- keep a teaching log or instructional diary (handwritten or electronic record) wherein you record the details of your instructional activities and episodes, including their duration (in blocks of hours). This diary will need to be verified by your Mentor and submitted for assessment on completion of the professional experience, along with the completed Formative and Summative Competency Report forms and teaching video.

MLAD/MEd TESOL specialisation: 20 hours of professional experience in a second or additional language setting.

To complete this professional experience, you will be involved in observing and teaching learners who use English as an additional language. You will be in a learning environment where you will be able to observe a trained ESL instructor/teacher for 14 hours and to plan, deliver, self-evaluate as well as be assessed by a supervisor for a minimum 6 hours of face-to-face teaching of small or larger groups, as approved by the organisation.

Permissions for you to complete this professional experience are required from the principal and your supervising teacher before commencing the placement. The supervisor should hold a TESOL qualification and an appropriate level of experience in the TESOL field.

The objective of the experience is to enable you to demonstrate competency teaching in a TESOL setting.

Achievement of the goal requires you to:

- Satisfactorily complete the 20 hours with at least 6 hours of face-to-face teaching with student learning outcomes which can be done in formal allocations of class time.
- Have your teaching observation and teaching time assessed by the supervisor.
- Maintain a teaching log and learning plans in electronic or handwritten form with details of the instructional objectives and activities including the duration.
- Verify your teaching log with your supervisor and submit it to the TESOL course leader as part of your assessment in EDU5760.

MLAD/MEd Early Childhood Specialisation: 45 days professional experience in Early Childhood/ Early Learning Centres

The 45 days' professional experience is comprised of 25 full, consecutive days working with children aged 3-5 years, and 20 days with the birth – 2 years age group, under the supervision of a suitably qualified and experienced mentor teacher. Ideally, the two experiences should be completed with different host organisations and a maximum of 25 of the 45 days can be completed in your own workplace. It is an expectation of this professional experience that students, under the guidance of mentor teachers, are actively engaged and willing to participate in the diverse range of professional duties and responsibilities.

This will include:

- active involvement in the planning, implementation, documentation and review of structured, age-appropriate learning experiences and episodes with children under your care
- conducting and recording systematic observations of children's learning activities and experiences to inform planning of age-appropriate learning experiences, and
- engagement in daily critical reflection on these experiences.
- Students are to access and follow the guidelines for the different age groups from the EDU5760 course study desk for tasks to be completed each day of the placement. Students are also encouraged to collect and develop educational and learning resources appropriate to their key focus area/s as well as other learning areas identified as valuable in supporting the learning and development of the children in their care.